

**Jae H. Paik, Ph.D.**  
Department of Psychology  
San Francisco State University  
1600 Holloway Avenue  
San Francisco, CA 94132  
Telephone: (415) 415-407-6910  
Fax: (415) 338-2398  
Email: [jaepaik@sfsu.edu](mailto:jaepaik@sfsu.edu)

Website: <http://developmentalpsych.sfsu.edu/content/jae-h-paik-phd>

## **EDUCATION**

May 2005      Ph.D. in Developmental Psychology and Cognitive Science, Indiana University, Bloomington  
May 1999      B.A. Honors in Psychology, Indiana University, Bloomington

## **DISSERTATION**

Title: *Fraction Concepts: A Complex System of Mappings*

Committee: Kelly S. Mix (Chair), Linda B. Smith, Robert Goldstone, and Michael Gasser

## **PROFESSIONAL POSITIONS**

2018~Present      Professor, Department of Psychology  
San Francisco State University, CA  
2011~2018      Associate Professor, Department of Psychology  
San Francisco State University, CA  
2006~2011      Assistant Professor, Department of Psychology  
San Francisco State University, CA  
2004~2006      Assistant Professor, Department of Human Development and Family Studies  
Colorado State University, Fort Collins, CO

## **OTHER PROFESSIONAL APPOINTMENTS**

Starting 2022      Concentration Coordinator, M.A. in Developmental Psychology  
& 2013~2016      San Francisco State University, CA  
2006~Present      Director, The Global Classroom  
San Francisco State University, CA  
2017~ Present      Program Director, Psychology Faculty-Led Study Abroad Program  
International Service Learning Program  
San Francisco State University, CA  
2017~Present      Program Director, Training in Psychology from a Global Perspective  
San Francisco State University, CA

## **RESEARCH INTERESTS**

Socio-Emotional Development and Cognitive Functioning; Parental Input and Socialization; Cross-cultural Differences in Cognitive and Social-Emotional Development; Community-Based Participatory Research;

Service-Learning; High-Impact Educational Practices; Technology and Instruction; Mathematical Development and Educational Implications; Language Acquisition and Cognition

## HONORS AND AWARDS

- 2022 Eisman Award; Institute for Civic & Community Engagement (San Francisco State University)
- 2021 Institute for Civic & Community Engagement Award (San Francisco State University)
- 2021 Instructionally Related Activity Award (San Francisco State University)
- 2020 Faculty Innovation and Leadership Award (California State University)
- 2020 Institute for Civic & Community Engagement Award (San Francisco State University)
- 2020 Instructionally Related Activity Award (San Francisco State University)
- 2019 Instructionally Related Activity Award (San Francisco State University)
- 2019 Institute for Civic & Community Engagement Award (San Francisco State University)
- 2019 Eisman Award; Institute for Civic & Community Engagement (San Francisco State University)
- 2019 Faculty Travel Award (San Francisco State University)
- 2018 Instructionally Related Activity Award (San Francisco State University)
- 2013 Faculty Travel Award (San Francisco State University)
- 2011 SONY Electronics Faculty Development Award
- 2010 Retirement Association Travel Grant (San Francisco State University)
- 2009 Faculty Travel Award (San Francisco State University)
- 2008 Faculty Travel Award (San Francisco State University)
- 2007 BSS Faculty Travel Award (San Francisco State University)
- 2006 Faculty Travel Award (San Francisco State University)
- 2006 High Educative Standards Teaching Award (Greek Life Student Org.; Colorado State Univ.)
- 2005 High Educative Standards Teaching Award (Greek Life Student Org.; Colorado State Univ.)
- 2000-2002 NIH Developmental Psychology Training Fellowship
- 2000 Honorable Mention, National Science Foundation Predoctoral Fellowship
- 1999 Excellence in Research Award (Indiana University)

## FUNDED GRANTS

- Paik, J.H.** (2021-2022). RSCA Recovery Research Grant (\$15,000).
- Paik, J.H.** (2020-2021). Faculty Innovation and Leadership Award (\$15,000). California State University.
- Paik, J.H.** (2018-2019). International Institute for Chinese Education Enhancement Research (\$41,600). *International Training Program.*
- Paik, J.H.** (2017-2018). International Institute for Chinese Education Enhancement Research (\$41,600). *International Training Program.*
- Paik, J.H.** & Miller, P. (2012-2013). ORSP Internal Grant (\$16,430). *U.S. and Singaporean Children's Math and Executive Function Abilities.*
- Yoon, I., & **Paik, J.H.** (2012-2013). CCLS Mini Grant (\$6000). *Development and Evaluation of "Beast Reality," a Multiplayer Online Game for Ecology Education and Research.*
- Yoon, I., & **Paik, J.H.** (2011-2012). CCLS Mini Grant (\$6000). *Development and Evaluation of "Beast Reality," a Multiplayer Online Game for Ecology Education and Research.*
- Paik, J. H.** (December 2010-June 2011). Research Grant (\$7,000), Center for Human Culture and Behavior. *Early Childhood Mathematical Experience and Achievement.*
- Paik, J. H.** (2009-10). Mini-Grant (\$5,000), San Francisco State University. *Effects of Language on Preschooler's Mathematics Knowledge: A Cross-Cultural Examination.*

- Paik, J. H.** (Fall, 2008). Faculty International Development Grant (\$2,000), San Francisco State University. *Early Childhood Mathematics Education and Preschoolers' Math Performances in U.S., Korea, Taiwan, and Peru.*
- Paik, J. H.** (2008-09). Mini-Grant (\$5,000), San Francisco State University. *Korean and U.S. Children's use of Comparisons when Learning Verbs.*
- Paik, J. H.** (October 2007-May 2009). Spencer Foundation (\$39,975). *Effects of Language on Learning Fraction Concepts: A Cross-National Comparison Between U.S., Korean, and Taiwanese Children.*
- Paik, J. H.** (2007-08). Mini-Grant (\$5,000), San Francisco State University. *Korean and U.S. Children's use of Comparisons when Learning Verbs.*
- Paik, J. H.** (2006-07). Mini-Grant (\$5,000), San Francisco State University. *Young Children's Understanding of Fraction Concepts: A Cross-National Comparison.*
- Paik, J. H.** (2001-2003). Kemp Foundation Grant (\$7,000). *The Influence of the Language on the Development of Fraction Concepts.*
- Paik, J.H.** (2000-2002). Indiana University Cognitive Science Grant (\$6,000). *Influence of the Conventional Counting System on Measuring Act.*
- Paik, J.H.** (1998). Research Development Grant, Indiana University Research and the University Graduate School (\$1,500). *Is Blue Sad or New? English and Korean Speakers' Figurative Use of Perceptual Terms.*

#### **PUBLICATIONS (\* INDICATES A STUDENT AUTHOR)**

- Paik, J.H.**, Glidden, J.\* , & Lai, G.\* (Revise and Resubmit). *A Cross-Cultural Comparison of Preschoolers' Conventional and Non-Conventional Mathematical Competencies.*
- Gluck, S.C.\* , **Paik, J.H.**, Miller, P., & Duh, S.\* (Under Review). *Theory of Mind in Chinese Preschoolers: Developmental Pathway and Gender Differences in Explicit False Belief and Hidden Emotion.*
- Wong, N.E.\* , Hagan, M.J., Holley, S.R., **Paik, J.H.**, & Duh, S. (Under Review). *Traumatic Stress, Mental Health Stigma, and Treatment-Seeking Attitudes Among Chinese Young Adults.*
- Paik, J.H.**, Lopez, C.\* , Duh, S., & Rodriguez, R. (2022). Emotion Knowledge and Theory of Mind among Chinese Preschoolers: A Curriculum-Based Approach. *Early Education & Development Special Issue.*
- Clerc, J., Leclercq, M.\* , **Paik, J.H.**, & Miller, P. (2021). Cognitive Flexibility and Training allow Young Children to Overcome Transfer-Utilization Deficiencies, *Cognitive Development*, 57, 100997.
- Childers, J.B., **Paik, J.H.**, Flores, M.\* , Lai, G.\* , & Dolan, M.\* (2017). Does Variability Across Events Affect Verb Learning in English, Mandarin, and Korean? *Cognitive Science*, 41, 808-830.
- Duh, S.\* , **Paik, J.H.**, Miller, P.H., Gluck, S.C.\* , Li, H. \* Himmelfarb, I. (2016). Theory of Mind and Executive Function in Chinese Preschool Children, *Developmental Psychology*, 52(4), 582-591.
- Shimpi, P., **Paik, J.H.**, Wanerman, T., Johnson, R.\* & Duh, S.\* (2015). Using Parent and Teacher Voices in the Creation of a Western-Based Early Childhood English-Language Program in China. *Journal of Research in Childhood Education*, 29, 73-89.
- Rodriguez, R., **Paik, J.H.**, Duh, S.\* & Li, H. (2013). Relations between Socio-Emotional and Cognitive Development in Middle Childhood: Findings from Chinese Elementary Students. *Journal of World Education Special Issue*, 31-34.
- Yoon, I., Puder, A., Ng, G.\* , Thakur, M., Rodrigues, H., **Paik, J.H.**, & Kang, E.Y. (2013). Educational MMORPG for Computer Science: Debugger, a Virtual Lab on PC and Smart Phones. *Proceedings of the International Workshop on Distance Education Technologies*. ACM, New York, NY, 96-101.
- Yoon, I., Yoon, S., Ng, G., Rodrigues, H., Williams, R., Martinez, N., Nguyen, T.\* & **Paik, J.H.** (2013).

Iterative Design and Development of the “World of Balance” Game: From Ecosystem Education to Scientific Discovery. *Proceedings of the IEEE International Games Innovation Conference (IGIC)*. IGIC, New York, NY, 283-290.

- Courey, S. J., Balogh, E.L., Siker, J. & **Paik, J. H.** (2012). Academic Music: Understanding Basic Fraction Concepts Through Music Notation. *Educational Studies in Mathematics*, 81(2), 151-178.
- Paik, J.H.**, Gelderen, L.\*, Gonzales, M.\*, de Jong, P.F. & Hayes, M. (2011). Cross-Cultural Differences in Early Math Skills Among the U.S., Taiwanese, Dutch and Peruvian Preschoolers, *International Journal of Early Years*, 19(1), 1-11.
- Paik, J. H.**, Luong, H. N.\*, & Morsella, E. (2011). Giving Children a Prefrontal Cortex? Increased Mental Control Through External Cues. *The Psychology of Self-Control*. New York: Nova Publishers.
- Gonzales, M.\* & **Paik, J. H.** (2011). Cross-Cultural Difference in Preschool Teacher’s Teaching Style and Math Instruction. *International Journal of Learning*, 17(10), 251-264.
- Childers, J. and **Paik, J.H.** (2009). Korean- and English-Speaking Children’s Use Comparison in Verb Learning. *Journal of Child Language*, 36, 201-221.
- Paik, J. H.** & Mix, K.S. (2008). It’s All Relative: Different Levels of Relational Similarity Used in Children’s Comparisons. *British Journal of Developmental Psychology*, 26, 495-505.
- Mix, K.S. & **Paik, J.H.** (2008). Do Korean and Fraction Names Promote Part-Whole Reasoning? *Journal of Cognition and Development*, 9(2), 145-170.
- Paik, J.H.** & Mix, K.S. (2006). Preschooler’s Use of Surface Similarity in Object Comparisons: Taking Context into Account. *Journal of Experimental Child Psychology*, 95(3), 194-214.
- Paik, J.H.** & Mix, K.S. (2003). U.S. and Korean Children’s Comprehension of Fraction Names: A Re-Examination of Cross-National Differences. *Child Development*, 74, 144-154.

#### CONFERENCE PRESENTATIONS (\* INDICATES A STUDENT PRESENTOR)

- Paik, J. H.**, Duh, S., Rodriguez, R., & Li, H. (July, 2021). *Increasing social and emotional skills in Chinese preschoolers: A curriculum-based approach*. Symposium accepted to be presented at the 32nd ICP, Prague, Czech Republic.
- Len, S., **Paik, J.H.**, & Duh, S. (October, 2020). *Stepping outside of our comfort zone: Students' reflections on international service learning*. A symposium presented at the 100th WPA Annual Convention, San Francisco, CA.
- Lopez, C., **Duh, S.**, Safer, B., & Paik, J. (April, 2019). *Emotion knowledge in China: A case for social and emotional learning in the preschool classroom*. Poster presented at the 99th WPA Annual Convention, Pasadena, CA.
- Lopez, C.\*, Duh, S., Safer, B.\* & **Paik, J.H.** (April, 2019). *Emotion Knowledge in China: A Case for Social and Emotional Learning in the Preschool Classroom*. Symposium accepted to be presented at Western Psychological Association. Pasadena, CA.
- Safer, B.\*, Duh, S., Lopez, C.\*, & **Paik, J.H.** (April, 2019). *The Global Classroom: The Effects of International Service-Learning on College Students’ Development*. Symposium accepted to be presented at Western Psychological Association. Pasadena, CA.
- Rodriguez, R., Duh, S., **Paik, J.H.**, & Li, H. (March, 2019). A Community Approach to Supporting Chinese Preschooler’s Social-Emotional Learning. In J.H. Paik (Chair) *A Global Village for Student Learning, Community Building, and Institutional Collaboration*. Symposium accepted at the International Convention of Psychological Science, Paris, France.
- Duh, S., **Paik, J.H.**, Rodriguez, R. & Li, H. (March, 2019). Collaborative relationships as the Foundation for Student Growth in International Service-Learning. In J.H. Paik (Chair) *A Global Village for Student Learning, Community Building, and Institutional Collaboration*. Symposium accepted at the International Convention of Psychological Science, Paris, France.

- Kilic, C. A.\*, **Paik, J. H.**, Duh, S., & Lopez, C. (March, 2019). *Differences amongst Eastern Asian children: Exploring executive function and early math skills*. Poster presented at the 2019 SRCD Biennial Meeting, Baltimore, MD.
- Yusufzic, M.\*, **Paik, J.H.**, Safer, B\*, & Glidden, J.\* (March, 2019). *Bilingualism and Theory of Mind: Variation within Bilingual Preschoolers*. Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Yusufzic, M.\*, Safer, B.\*, Pimentel, K.\*, & **Paik, J.H.** (April, 2018). *Extent of Bilingualism Predicts Theory of Mind in Preschoolers*. Poster presented at the Western Psychological Association. Portland, OR.
- Glidden, J.\* & **Paik, J.H.** (April, 2018). *Parental Socialization of Theory of Mind in China and the U.S.* Poster presented at the Western Psychological Association. Portland, OR.
- Kilic, C.\*, Lopez, C.\*, Peraza, A\* & **Paik, J.H.** (April 2018). *Executive Function and Early Math Skills: Differences of Children between East Asian Populations*. Poster presented at the Western Psychological Association. Portland, OR.
- Yoo, S.H., Wagner, S.\*, **Paik, J.H.** & Juang, L. (April, 2017). *How do Self-Compassion, Self-Esteem and Self-Efficacy Predict Mental Health?* Symposium presented at the Western Psychological Association. Sacramento, CA.
- Gluck, S.C.\*, **Paik, J.H.**, Duh, S., Moses, L. & Nelson, J.T.\* (April, 2017). *Reliability and Validity of the Children's Social Understanding Scale in a Chinese Sample*. Poster presented at the biennial meeting of Society for Research in Child Development, Austin, TX.
- Dela Cruz, K. D.\*, **Paik, J.H.** & Duh, S. (April, 2017). *Cognitive Skills Predicting Empathy in Chinese Child*. Poster presentation presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Chu, R.L.\*, **Paik, J.H.**, Juang, L. (April, 2016). *The Relationship Between Implicit Theory of Intelligence, Self-Compassion and Personal Well-Being Among Chinese Adolescents*. Poster presentation presented at the biennial meeting of the Society for Research on Adolescence. Baltimore, MD.
- Dow, J.L.\*, Chu, R.L.\*, Gluck, S.\* & **Paik, J.H.** (May, 2015). *Chinese Preschoolers' Executive Function: Developmental Aspects of Inhibitory Control and Working Memory*. Poster presentation presented at the American Psychological Science. New York, NY.
- Chu, R.L.\*, Dow, J.L.\*, Gluck, S.\* & **Paik, J.H.** (April, 2015). *Role of Executive Function in Chinese Preschoolers' Emotion Knowledge*. Poster presentation presented at the Western Psychological Association. Las Vegas, NV.
- Dow, J.L.\*, Chu, R.L.\*, Gluck, S.\* & **Paik, J.H.** (April, 2015). *Executive Function in Chinese Preschoolers: Mathematic and Vocabulary Outcomes*. Poster presentation presented at the Western Psychological Association. Las Vegas, NV.
- Paik, J.H.**, Miller, P., Rodriguez, R., Duh., S.\*, Yoo., S.H., Juang, L., & Gluck, S.\* (May, 2014). *Social and Emotional Development, School Adjustment, and Academic Achievement Among Chinese Students*. Symposium presented at the American Psychological Science, San Francisco, CA. Role: Chair.
- Childers, J. B., **Paik, J. H.**, Nancarrow, A.\*, Chavez, J.\* & Lai, G.\* (October, 2013). *Children's Use of Cross-Situational Information to Learn New Verbs in English, Korean, Chinese and Singaporean*. Poster to be presented at the Cognitive Development Society meeting, Memphis, TN.
- Childers, J. **Paik, J.H.**, Flores, M.\* & Robertson, M.\* (June, 2013). *How does Variation Across the Agents or Instruments in Events Influence Early Verb Learning?* Symposium presentation presented at the Child Language Seminar in Manchester, UK.
- Lai, G.\* & **Paik, J.H.** (April, 2013). *Singaporean and U.S. Preschoolers' Informal and Formal*

- Mathematical Competency*. Poster presentation presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Childers, J. **Paik, J.H.**, Flores, M.\* (April, 2013). *Does Variability Across Events Help or Hinder Early Verb Learning?* Poster presentation presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Nguyen, T.\* Chung, J.\*, Nahm, Y.J.\*, Yi, & **Paik, J.H.** (April, 2012). *Cultural differences in factors associated with academic achievement*. Poster presentation presented at the Western Psychological Association, San Francisco, CA.
- Paik, J.H.** (December, 2011). *Technology, Cognition and Early Childhood Education*. Invited lecture presented at the Chengdu City Early Childhood Directors Training Program, International Institute for Chinese Early Education and Research, Chengdu, China.
- Benavides, K., **Paik, J.H.**, Childers, J. B., Thurmond, N. & Terrell, C. (July, 2011). *Can English-speaking and Korean-speaking Children Use Variability Across Events in Verb Learning?* Poster presented at the International Association for the Study of Child Language meeting, Montreal, Ontario, CA.
- Paik, J.H.**, Gonzales, M.\* , Van Gelderen, L.\* , & Lai, Gabrielle\* (April, 2011). *Cross-Cultural Differences in Early Childhood Math Competencies*. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.
- Kwok, K.\* , **Paik, J.H.**, & Courey, S, (April, 2011). *U.S. and Korean Teachers' Use of the Concrete-Pictorial-Abstract Instructional Approach*. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.
- Kwok, K.\* , Courey, S, and **Paik, J.H.** (July, 2010). *Do Teachers Use Concrete Manipulatives to Teach Fractions? A Cross-cultural Comparison*. Symposium presented at the annual meeting of the International Learning Conference, Hong Kong.
- Gonzales, M.\* , Van Gelderen, L.\* , and **Paik, J.H.** (July, 2010). *Cross-Cultural Differences in Preschool Instruction and Mathematics Achievement*. Symposium presented at the annual meeting of the International Learning Conference, Hong Kong.
- Luong, H.\* , **Paik, J.H.**, & Morsella, E. (July, 2010). *Giving Children a Prefrontal Cortex*. Symposium presented at the annual meeting of the International Learning Conference, Hong Kong.
- Kammy, K., Courey, S, and **Paik, J.H.** (April, 2010). *U.S. and Korean Teachers' Use of Learning Materials to Teach Fractions*. Symposium presented at the annual meeting of the Western Psychological Association, Cancun.
- Childers, J.B., **Paik, J.H.**, George, L.S., & Lee, M.\* (March, 2010). *The Alignability of Events Influences Early Verb Learning*. Symposium presented at the biennial International Conference on Infant Studies, Boston, MA.
- Paik, J.H.** (April, 2009). *Effects of Transparent Terminology on Learning Fraction Concepts: A Cross-Cultural Examination*. Symposium presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Paik, J.H.** & Duh, S.\* (April, 2009). *Do U.S., Korean and Taiwanese Children Benefit from the Brief Exposure to Transparent Fraction Names?* Pecha Kucha presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Duh, S.\* & **Paik, J.H.** (April, 2009). *Using Informal Knowledge and Transparent Terminology to Promote Fraction Reasoning in U.S., Korean, and Taiwanese Children*. Pecha Kucha presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Childers, J.B., **Paik, J.H.** (April, 2009). *Event Similarity Information Influences Children's Verb Extensions*. Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Hayes, M.\* , Gonzales, M.\* , **Paik, J.H.**, & Duh, S.\* (April, 2009). *Cross-cultural Differences in*

- Preschoolers' Mathematic Achievement*. Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Gonzales, M.\*, Hayes, M.\*, **Paik, J.H.**, & Duh, S.\* (April, 2009). *Cross-cultural Differences in Early Childhood Mathematics Education*. Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Duh, S.\*, **Paik, J. H.**, & Hwang H.\* (May, 2008). *Implementing Intuitive Terminology into U.S., Korean, and Taiwanese Fraction Instruction*. Paper presented at the 7th Annual Hawaii International Conference on Social Sciences, Waikiki, HI.
- Duh, S.\*, **Paik, J.H.**, Johnson, E.\* (April, 2008). *What Makes Fraction Names Transparent: A Cross-Linguistic Examination*. Poster presented at the annual meeting of the Western Psychological Association, Irvine, CA.
- Motter, A.\* & **Paik, J.H.** (April, 2008). *Children's Primitive Understanding of Formal Fraction Concepts*. Poster presented at the annual meeting of the Western Psychological Association, Irvine, CA.
- Paik, J.H.**, Duh, S.\*, and Johnson, E.\* (June, 2007) *Does Language Play a Role when Learning Fraction Concepts? A Cross-National Comparison between U.S., Korean, French and Taiwanese Children*. Paper accepted to be presented at the annual meeting of the Hawaii International Conference on Social Sciences, Waikiki, HI.
- Childers, J., **Paik, J.H.**, Roscetti, J.\*, and Heard, M.E.\* (April, 2007) *Children Attend to Cross-Situational Information During Verb Learning*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Barrett, K., Shin, J. S.\*, **Paik, J.H.**, and Ferguson, T.J.\* (March, 2007). *A New Parental Report Measure of Guilt and Shame in American and Korean Preschoolers*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Childers, J and **Paik, J.H.** (November, 2006). *U.S. and Korean Children Use Comparison when Learning Verbs!* Poster presented at the annual meeting of the Boston University Conference on Language Development, Boston, MA.
- Childers, J. B. & **Paik, J.H.** (November, 2006). *Korean- and English-speaking Children Use Comparison in Verb Learning: Two Studies*. Poster presented at the 17th annual meeting of the Association for Research in Memory, Attention, Decision-making, Intelligence, Language, Learning and Organizational Perception (ARMADILLO), Lubbock, TX.
- Paik, J.H.** (October, 2006). *Elementary Students Learning Fraction Concepts—A Complex System of Mappings*. Paper presented at the regional meeting of National Council of Teachers of Mathematics, Phoenix, AZ.
- Childers, J. and **Paik, J.H.** (October, 2005). *Korean- And English-Speaking Children Use Comparison in Verb Learning*. Poster presented at the annual meeting of the Cognitive Development Society, San Diego, CA.
- Paik, J.H.** and Mix, K.S. (April, 2005). *Preschooler's Similarity Judgments: Taking Context into Account*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Paik, J.H.** and Mix, K.S. (April, 2005). *Young Children's Performance on Verbal and Nonverbal Fraction Measures*. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Kaufmann, J.\* and **Paik, J.H.** (May, 2004). *It's About the Ratio: Preschoolers Weight Both Object-Match and Set-Match to Make Comparisons*. Poster presented at the annual meeting of the Indiana University Honors Program, Bloomington, IN.
- Clark, A.D.\* and **Paik, J.H.** (August, 2003). *The Influence of Spatial Similarity in Children's Comparisons*. Poster presented at the annual meeting of the MEDIC-B Scholars Program, Bloomington, IN.

- Paik, J.H.** and Mix, K.S. (April, 2003). *Context Effects in Preschool Children's Comparisons*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.
- Paik, J.H.** and Mix, K.S. (May, 2001). *U.S. Children Learning Fractions: Do English Fraction Names Interfere?* Symposium presented at the annual meeting of the Midwest Psychological Association, Chicago, IL.
- Paik, J.H.** and Mix, K.S. (April, 2001). *U.S. Children Learning Fractions: Do English Fraction Names Interfere?* Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- Paik, J.H.** (May, 1997). *Is Blue Sad or New? English and Korean Speakers' Figurative Use of Perceptual Terms*. Poster presented at the annual meeting of the Midwest Developmental Forum, Bloomington, IN.

## TEACHING EXPERIENCES

- Contemporary Issues in Psychology—PSY300 (San Francisco State Univ.)
- Controversial Issues in Psychology—PSY305 Intensive Writing Section (San Francisco State Univ.)
- Child Development—PSY330 (San Francisco State Univ.)
- Introductory to Research Methods—PSY400 (San Francisco State Univ.)
- Developmental Psychology—PSY431 (San Francisco State Univ.)
- Cognitive Development: Lang., Thinking and Perception—PSY432 (San Francisco State Univ.)
- Cross-Cultural Psychology—PSY445 (San Francisco State Univ.)
- Field Service Seminar/Psychological Field Service—PSY558/PSY559 (San Francisco State Univ.)
- COR Speakers Series Seminar—PSY699 (San Francisco State Univ.)
- Theories of Developmental Psychology—PSY730 (San Francisco State Univ.)
- Differences in Cognitive Development—PSY735 (San Francisco State Univ.)
- Seminar in Selected Programs—PSY891 (San Francisco State Univ.)
- Research Methods and Techniques—PSY770 (San Francisco State Univ.)
- Creative Experiences for Young Children—HD217 (Colorado State Univ.)
- Infant and Child Development in Context—HD310 (Colorado State Univ.)
- Cognitive Development—HD631 (Colorado State Univ.)
- Introduction to Psychology for Majors—PSY151 (Indiana Univ.)
- Introduction to Research Methods in Psychology—PSY211 (Indiana Univ.)
- Developmental Psychology: Life-Span Development PSY316 (Indiana Univ.)
- Advanced Statistics in Psychology: Laboratory Section PSY553 (Indiana Univ.)

## PROFESSIONAL DEVELOPMENT (TEACHER TRAINING)

- 2021/10: Subject Matter Expert/Facilitator, ICCE/CEETL Micro-course for faculty, San Francisco State University, San Francisco, CA
- 2021/08: Children's Campus, San Francisco State University
- 2020/10: Millbrae School District, Millbrae, CA
- 2019/06: Socio-Emotional Learning Curriculum and Assessment, SWUST Lab Education Institute and Elementary, Mianyang, China
- 2018/06: Preschool Developmental Assessment, Wanhui Early Childhood Education Institute, Chengdu, China
- 2017/07: Introduction to Developmental Assessment, Young Eagles International Children's Learning Center, Chengdu, China
- 2015/12: Socio-Emotional Assessment, Jinsha Elementary School, Chengdu, China



- 2015/12: Social-Emotional Learning iPad curriculum, Jinsha Elementary School, Chengdu, China
- 2013/08: Socio-emotional Assessment, Wuhou School District, Chengdu, China
- 2012/08: Socioemotional Assessment, Experimental Kindergarten of Chinese Academy of Sciences, Chengdu, China
- 2011/12: Early Language Development and Cognition, Experimental Kindergarten of Chinese Academy of Sciences, Chengdu, China

***PARENT WORKSHOPS/COMMUNITY EVENT***

- 2021/10: Children's Campus, San Francisco State University
- 2021/09: Millbrae School District, Millbrae CA
- 2019/06: Southwest University of Science and Technology Preschool, Mianyang, Sichuan, China
- 2018/06: Wanhui Early Childhood Education Institute, Chengdu, China
- 2017/07: Great In China Kindergarten, Deyang, Sichuan, China
- 2017/07: Young Eagles International Children's Learning Center, Chengdu, China
- 2017/06: Montessori Sunny Kindergarten, Chengdu, China
- 2015/12: Jinsha Elementary School, Chengdu, China
- 2015/12: Meishi International School, Chengdu, China
- 2013/12: Experimental Kindergarten of Chinese Academy of Sciences, Chengdu, China
- 2013/12: Tianyu Lanshan Retail Office, Kunming, Yunnan, China
- 2013/08: Jinsha Elementary School, Chengdu, China
- 2013/08: Longxiang Elementary School, Chengdu, China
- 2012/12: Chinese Academy of Sciences, Chengdu, China
- 2011/12: Chinese Academy of Sciences, Chengdu, China